

PUBLICATION OFFICE, ARMSTRONG-SLATER MEMORIAL TRADE SCHOOL, HAMPTON INSTITUTE, HAMPTON, VA.

### The Complete Mastery of the Trade

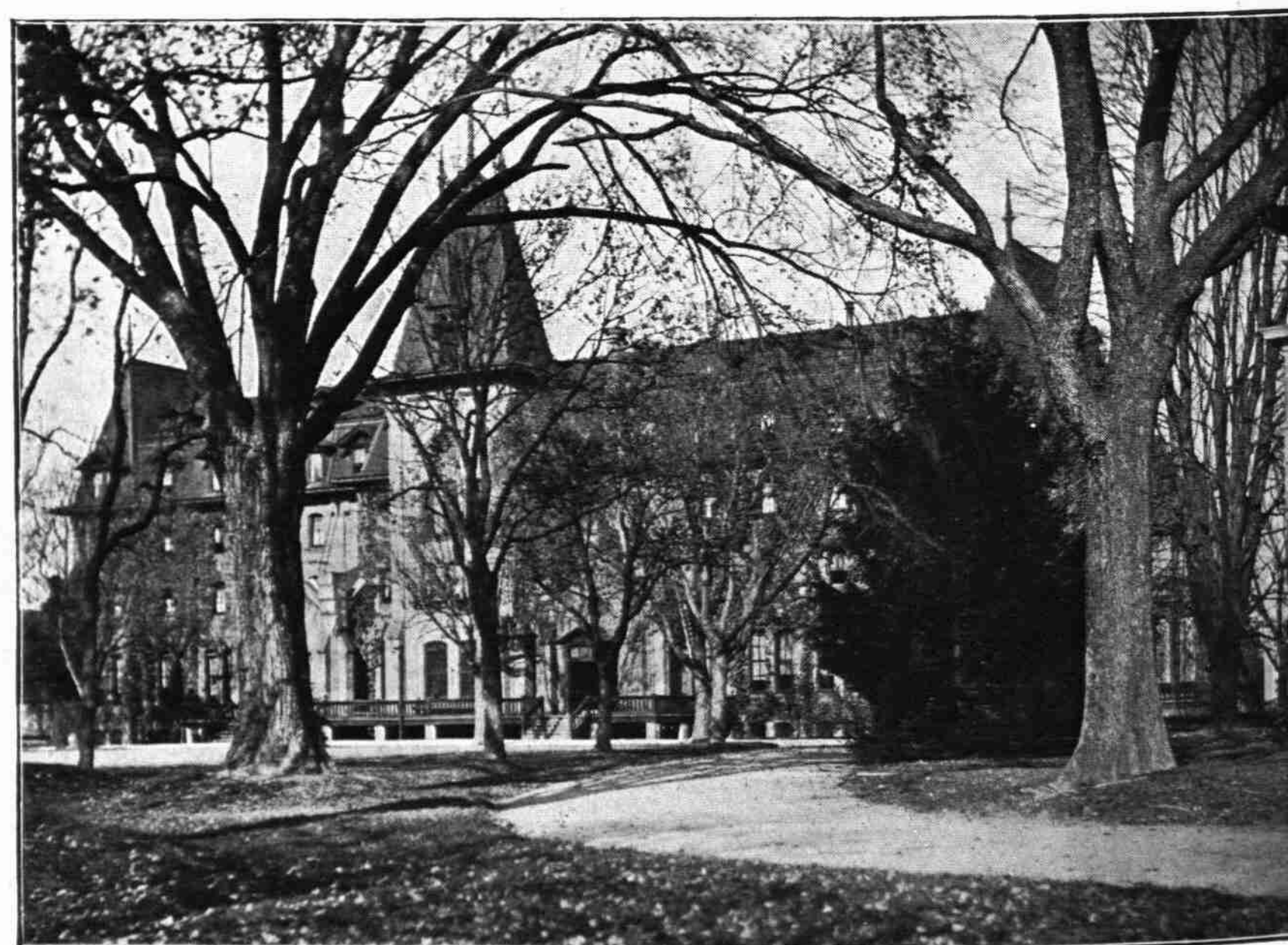
The Armstrong-Slater Memorial Trade School gives students an opportunity to take up a trade by logical and systematic steps from beginning to end. The trade school, through the generosity of friends, has one of the best equipments of tools and appliances to be found in the country, and aims to carry out Hampton's underlying thought of providing such an education as will be a help not only to the individual, but, through him, to the race. The trade school building is one story, brick, on the plan of a quadruple cross, with 11 rooms for various trades, and a floor space of 26,000 square feet.

The publication office issues the catalogues, reports, and pamphlets pertaining to Hampton and its work, and, since 1872, has published *The Southern Workman*, with subscribers in thirty-five states, devoted to "the current literature of the Negro and Indian races," a running account of what is being done at Hampton, direct reports of what Negroes and Indians are doing, and studies of value to both races. The magazine, which is issued monthly, is well illustrated.

One of the chief aims of Hampton is to teach its girls to be good home-makers. Virginia Hall, a girls' dormitory, was occupied in 1875. The greater part of the daily housework required in the girls' dormitories, and all the laundry work for the institution is done by the young women, who receive instruction also in the various home industries in the Domestic Science Building, opened in 1898.

Dr. Levi Gilbert in the *Western Christian Advocate*, of Cincinnati, says: "It is not play work that is being done, but the real thing. It is not simply manual training, but the complete

mastery of the trade that is offered, and young men and women can go out from its shops and halls perfectly capable of earning an honest and well-remunerative living. . . . The thought of making the school an instrument of public service has always been prominent in Hampton's work. Much more than half of the correspondence has to do with helping other institutions. As Hampton is the pioneer among industrial schools for Negroes, requests are continually made for its methods and results. The



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head of every department has calls for information in regard to his work, and the trade school has sent blue prints and models to various institutions in all parts of the world."